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Contact: Jennifer Tinch, Director of Membership and Professional Development Programs,  
202-334-2341, [jtinch@naeducation.org](mailto:jtinch@naeducation.org)

## **ANNOUNCING THE 2009 NATIONAL ACADEMY OF EDUCATION/SPENCER POSTDOCTORAL FELLOWS**

WASHINGTON, DC — The National Academy of Education (NAEd) announced the recipients of 2009 National Academy of Education/Spencer Postdoctoral Fellowships. Each of the twenty fellows will receive \$55,000 for a period of up to two years to pursue critical research projects in education.

Since 1986, NAEd has administered the postdoctoral fellowship program with generous funding from the Spencer Foundation. Since the program's inception, more than 600 current and former fellows, including many of today's strongest education researchers, have been awarded the prestigious fellowship.

According to NAEd President Dr. Lorrie Shepard, "the NAEd/Spencer Postdoctoral Fellowship Program not only promotes important research, but also helps to develop the careers of scholars who demonstrate great promise for making significant contributions to the field of education."

More information about the NAEd/Spencer Postdoctoral Fellowship Program is available on NAEd's website at [www.naeducation.org](http://www.naeducation.org).

### **The 2009 Fellows, their institutional affiliations at the time of selection, and their project titles are:**

**Matthew Carlson**, University of Chicago

*The Role of Lexical and Phonological Complexity in Early Vocabulary Growth*

**Elizabeth Ulrich Cascio**, Dartmouth College

*Beyond the Test: New Estimates of Long-Term Teacher Effectiveness*

**Michael Charles Clapper**, Saint Josephs University

*Building Inequality: The Constructed World of Philadelphia Area Schools*

**Hilary Gehlbach Conklin**, University of Georgia

*To Specialize in Students or Specialize in Social Studies? A Comparative, Longitudinal Study of Two Pathways into Middle School Teaching*

**Matthew Diemer**, Michigan State University

*Critical Consciousness and Political Engagement Among Marginalized Youth*

**Ruben Flores**, University of Kansas

*Forging an American Pluralism: The Mexican Revolution and American Civil Rights*

**Melissa Sommerfeld Gresalfi**, Indiana University  
*Designing for Consequential Engagement: The Role of 'Push Back' on Student Thinking*

**Andrew Dean Ho**, University of Iowa  
*Beyond the Bubble: A Cross-State Analysis of Test-Score Trends Under "Proficiency"-Based Incentives*

**Nancy Kendall**, University of Wisconsin, Madison  
*Understanding and Comparing the Effects of Education for All on Vulnerable Children in Malawi and Mozambique*

**Michal Kurlaender**, University of California, Davis  
*Increasing College Readiness: An Investigation of California's Early Assessment Program*

**Adam Laats**, Binghamton University  
*Roots of the Culture Wars: Protestant Fundamentalists and American Education in the 1920s*

**D. Michael Lindsay**, Rice University  
*Structuring Elite Power: The Role of Formal and Informal Education*

**Lorena M. Llosa**, New York University  
*Assessing English Learners' Progress: A Longitudinal Examination of a Standards-Based Classroom Assessment Based on Teacher Judgements*

**Ebony Omotola McGee**, University of Illinois at Chicago  
*Investigating Identity and Resilience in Mathematically High-Achieving African American Youth*

**Anne Rebecca Newman**, Washington University in St. Louis  
*Collaborating to Realize Rights: Lawyers, Community Groups, and Education Reform*

**Angela Rosario Reyes**, Hunter College  
*Asian American Cram Schools: Linguistic and Ethnic Boundaries in Immigrant Educational Sites*

**Sarah Frances Rose**, University of Texas at Arlington  
*No Right to Be Idle: The Invention of Disability, 1850-1930*

**Constance Steinkuehler**, University of Wisconsin-Madison  
*Cognition and Learning in Online Games for Adolescents*

**Sarah Caroline Thuesen**, Warren Wilson College  
*Greater Than Equal: African American Struggles for School Equalization in North Carolina, 1919-1969*

**Florencia Torche**, New York University  
*Is a College Degree still the Great Equalizer?: Intergenerational Mobility across Levels of Schooling in the US*

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ABOUT THE NATIONAL ACADEMY OF EDUCATION

*The National Academy of Education (NAEd) advances the highest quality education research and its use in policy formulation and practice. Founded in 1965, the Academy membership includes up to 200 U.S. members and up to 25 foreign associates who are elected on the basis of outstanding scholarship or contributions to education. For more information, call (202) 334-2341 or email [info@naeducation.org](mailto:info@naeducation.org).*