



For Immediate Release
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TEN ELECTED TO MEMBERSHIP IN THE NATIONAL ACADEMY OF EDUCATION

May 5, 2009 – National Academy of Education President Dr. Lorrie Shepard announced today that ten education leaders have been elected to membership in the National Academy of Education for their pioneering efforts in educational research and policy development:

- Hyman Bass, University of Michigan
- Margaret Beale Spencer, University of Chicago
- Marilyn Cochran-Smith, Boston College
- Greg Duncan, University of California, Irvine
- Pamela Grossman, Stanford University
- Lorraine McDonnell, University of California, Santa Barbara
- Robert Slavin, John Hopkins University
- Guadalupe Valdés, Stanford University
- J. Douglas Willms, University of New Brunswick
- Kenneth Zeichner, University of Wisconsin, Madison

Founded in 1965 to advance the highest quality educational research and its use in policy formation and practice, the National Academy of Education (NAEd) is an honorary society that currently has 174 members and 17 foreign associates. Members are elected on the basis of outstanding scholarship or contributions to education, and over the years, its members have included such luminaries as anthropologist Margaret Mead and psychologist Jean Piaget.

In addition to serving on expert study panels that address pressing issues in education, members are also deeply engaged in NAEd's professional development programs such as the NAEd/Spencer Postdoctoral Fellowship Program, and the Predoctoral Fellowship in Adolescent Literacy administered with generous funding from Carnegie Corporation of New York. Most recently, the National Academy of Education has undertaken an initiative to connect policymakers in a new administration and Congress with the best available evidence on selected education policy issues. The project is designed to help policymakers better understand key education issues and to strengthen their ability to formulate effective policies by providing them with independent, research-based information.

Nominations are submitted by individual members once a year for review and election by the entire membership. "The newly elected members are preeminent leaders in their respective areas of educational research, and they have had extraordinary impact on education in the U.S. and abroad," Shepard said.

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